LRNSN 602 - Differential Learning Tutoring Course Outline

Approval Date: 
Effective Date: 

SECTION A

Unique ID Number
Discipline(s) Special Education
Division Language and Developmental Studies
Subject Area Learning Skills
Subject Code LRNS
Course Number 602
Course Title Differential Learning Tutoring
TOP Code/SAM Code 4930.32 - LEARNING SKILLS, LEARNING DISABLED / E - Non-Occupational

Rationale for adding this course to the curriculum
This course is designed to assist students with learning disabilities as mandated by the California Community College’s Chancellor’s office Eligibility Model.

Semester Hours 0
This Course Is N/A
Cross List N/A
Typical Course Weeks 18

Total Instructional Hours

Contact Hours
Lecture 0.00
Lab 0.00
Activity 0.00
Work Experience 0.00

Total Contact Hours 18

Hours per semester in outside of class assignments 0.00
Open Entry/Open Exit Yes
Maximum Enrollment
Grading Option P/NP Only
Distance Education Mode of Instruction On-Campus
General Education Information:

Course Description

Repeatability: May be repeated 99 times

Catalog Description: Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Student must qualify for this course through diagnostic assessments.

Condition on Enrollment

1a. Prerequisite(s): None
1b. Corequisite(s): None
1c. Recommended: None
1d. Limitation on Enrollment: None

Course Outline Information

1. Student Learning Outcomes:
   A. Students who complete the CA Community College Learning Disability Eligibility Model will identify campus resources and support systems available to them.

2. Course Objectives: Upon completion of this course, the student will be able to:
   A. Upon completion of this course, the student will be able to: A. Identify his/her preferred learning style. B. Identify and implement at least one instructional strategy consistent with his/her preferred learning style. C. Demonstrate his/her understanding of assessment information D. Identify accommodations consistent with his/her learning disability and how to access accommodations. E. Identify campus resources available to students.
   B.

3. Course Content
   *Assistive technology to support student's learning style and learning deficits
   *Strategies for implementing staff recommendations for regular course content
   *Strategies for success in implementing reading, writing, and/or math in college-level subjects

4. Methods of Instruction:
   Lab
   Lecture - Informal lectures: For example, faculty and staff provide informal lectures on learning styles, memory techniques, focus and text anxiety reduction techniques, assistive technology, campus and community resources, and self-advocacy techniques. Individualized lab work: For example, faculty and staff provide opportunities to practice using assistive
technology equipment, and application of learning styles to content areas as they pertain to their cognitive weaknesses and strengths.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques
Papers -- Students will complete assignments and appointments with Learning Services staff.
Lab Activities --
P/NP Only

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments
Students will read informational assignments on learning disabilities, learning styles, and appropriate accommodations. For qualifying students, college reading assignments in texts are also required.

B. Writing Assignments
Qualifying students will complete college level written assignments related to the courses they are currently enrolled in.

C. Other Assignments

D.

7. Required Materials
A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.
Book #1:
Author: Fry, Ronald
Title: How to Study
Publisher: Cengage Learning
Date of Publication: 2012
Edition:

B. Other required materials/supplies.

8. CB Codes

CB04 Credit Status: N - Noncredit
CB08 Basic Skills Status: B - Basic Skills
CB10 Course COOP Work Exp-ED: NCOOP = Not part of Coop Work Exp
CB11 Course Classification Status: K = Other Noncredit Enhanced Funding
CB13 Special Class Status: S - Approved Special Class for Disabled Students
CB21 Prior Transfer Level: C - Three levels below transfer
CB22 Noncredit Category: C - Elementary and Secondary Basic Skills
CB23 Funding Agency Category: Y - Not Applicable
CB24-Program Course Status: 2 = Stand-alone