Curriculum Committee Minutes  
November 30, 2018  
Room 1738  
9:00-10:30 am

**Present:** Nicole Carrier, Dan Clemens, Jerry Dunlap, Lissa Gibbs, Stephanie Grohs, Robert Harris, Michelle Hobbs, Jennifer King, Elizabeth Lara-Medrano, Karen Larsen, Meechle Manno, Rafael Manzo, James McGowan, Merrick McKeig, Katherine Rhyno, Erik Shearer, Robert Van der Velde, Maria Villagomez, Lisa Yanover  
**Absent:** Janice Ankenmann, Dianna Chiabotti, Steven Fawl, Melinda Tran, Howard Willis  
**Guest:** Kayla Alexander, Amanda Badgett, Shawna Bynum, Aaron DiFranco, Jessica Erickson, Claudette Shatto, Jennifer Stanley

1.0 **Welcome and Call to Order**  
The meeting was called to order at 9:04am.

2.0 **General Announcements**  
- Jennifer King announced upcoming performances by Napa Valley College Community Orchestra tonight at 7pm, North Bay Wind Ensemble on December 1st at 7pm and Choral Sunday December 2nd at 2pm. The DiRosa is also presenting a new exhibit, “Be Not Still, Living in Uncertain Times” tomorrow, December 1st.  
- Stephanie Grohs announced the new library display about Native Americans, and encourages staff and students to look at the library guide for more information.

3.0 **Public Comment**  
N/A

4.0 **Approval of Consent Items**

4.1 **Course Archive:** RESP 291 Respiratory Care Clinical VII  
**Impact Report:** None (impacted program is in the process of being archived)

4.2 **Course Modifications (Nonsubstantive):**

4.2.1 **GEOL 110 Physical Geology**  
**3 units**  
**Modifications:** Corrected TOP code and updated example text.

4.2.2 **GEOG 110 Physical Geography**  
**3 units**  
**Modifications:** Discipline expert change/addition. Text update.

4.2.3 **MUSI 123 Introduction to Music Technology**  
**3 units**  
**Modifications:** Addition of Film Studies and Theater Arts disciplines for minimum qualifications to teach course.

4.2.4 **MUSI 148 Sound Recording 1**  
**2 units**  
**Modifications:** Addition of Film and Theater Arts Disciplines for minimum qualifications to teach course.

4.2.5 **SOCI 190 Introduction to Social Research**  
**3 units**  
**Modifications:** Requesting GE designation.

4.3 **GE Designation application to the following courses based on the GE Subcommittee’s recommendation (implementation for 2018-2019 AY):**

4.3.1 **ENGL-226 Survey of African American Literature—GE, Area C & E**

4.3.2 **ENGL-228 Survey of Mexican American Literature—GE, Area C & E**
4.3.3 HOSP-126 Culture and Cuisine—GE, Area E
4.3.4 HUMA-125 Introduction to Latin American Studies—GE, Area E (already in Area C)
4.3.5 HUMA-160 Filipina(o)-American Heritage—GE, Area E (Already in Area C)
4.3.6 SOCI-140 Sociology of Sex and Gender—GE, Area B & E
4.3.7 SOCI-150 Sociology of Race and Ethnicity—GE, Area B & E

5.0 Adoption of the Agenda
-M/S/P with removal of item 8.2.

6.0 Approval of Submitted Minutes from November 2, 2018
-M/S/P

7.0 Action Items (45 minutes)
7.1 New Courses:
7.1.1 ENGL 120A Reading and Composition Stretch 1 3 units
Rationale: English 120A is the first semester of a two-semester "stretch" version of our standard transfer English composition course (120). It serves a need for students who prefer an extended period of study with sustained attention to and practice of college reading, writing, and research skills.
Catalog Description: English 120A is the first semester of a two-semester sequence developing expository, narrative, and argumentative writing based on reading and analysis of essays and other college-level texts. This course emphasizes critical reading and thinking skills along with instruction in writing academic essays, including the concepts of coherence, clarity, and unity. 5,000 to 6,000 words of writing are required.
-M/S/P

7.1.2 ENGL 120B Reading and Composition Stretch 2 3 units
Rationale: English 120B is the second course in a two-semester stretch course for transfer-level English, developed in response to student needs in compliance with AB705.
Catalog Description: English 120B is the second semester of a two-semester sequence developing expository, narrative, argumentative, and researched writing based on reading and analysis of essays and other college-level texts. This course emphasizes critical reading and thinking skills along with instruction in research strategies and writing academic essays, including the concepts of coherence, clarity, and unity. A minimum of 6,000-8,000 words of writing is required.
-M/S/P

7.1.3 MATH 83 Support for Statistics 2 units
Rationale: This course will support those students who are almost ready for Statistics, but for whom a just-in-time remediation will lead to greater chance of success. This course adheres to AB705 and chancellor directives.
Catalog Description: Math 83 is open only to students who concurrently enroll in Math 232, Statistics. Students will review and apply concepts from arithmetic, algebra and geometry to the understanding of college level
statistics. Concepts will be covered using a just-in-time approach for understanding of the corresponding statistics concepts as they are presented in Math 232. This course is not appropriate for math, science, computer science, business, or engineering majors.

-M/S/P

7.1.4 MATH 85 Elementary Algebra 4 units
Rationale: This course is intended for those students who want to pursue a STEM pathway, but who self-identify as not ready for the one-year-to-transfer path. This course is part of the re-write to math curriculum to adhere to AB705 and chancellor’s office directives.
Catalog Description: This course is a review of basic mathematics, operations on real numbers, and algebraic expressions. It includes traditional arithmetic, pre-algebra and an introduction to algebra for students needing to develop or improve basic computational and quantitative reasoning skills. This course is recommended for students who wish to study business, science, technology, engineering or mathematics and need to learn foundational topics.

-M/S/P

7.1.5 MATH 93 Applied Algebra for Statistics 3 units
Rationale: This course will become our new pathway course for Statistics, in response to chancellor’s office directives and AB705.
Catalog Description: Math 93 provides students with the algebraic skills necessary for success in Statistics (Math 232). Students will learn to use core concepts from arithmetic, pre-algebra, elementary and intermediate algebra, with emphasis on solving and graphing linear equations; modeling with linear functions; solving contextualized problems; and dimensional analysis. This course is not intended for math, science, computer science, business, or engineering majors.

-M/S/P

7.2 Course Modifications (Substantive)
7.2.1 ARTH105 History of Western Art: Prehistoric through Medieval 3 units
Modifications: Add distance ed and update (minor edits) to content, texts.

-M/S/P

7.2.1.1 Distance Education:
Recommend approval of ARTH105 for offering through Distance Education with the following modalities: Hybrid, Entirely Online

-M/S/P

7.2.2 ARTH106 History of Western Art: Renaissance to Contemporary 3 units
Modifications: Add distance ed, update texts

-M/S/P
7.2.2.1 Distance Education: 
Recommend approval of ARTH106 for offering through Distance Education with the following modalities: Hybrid, Entirely Online
-M/S/P

7.2.3 ENGL 120 Reading and Composition 1 4 units 
**Modifications:** Simplifying and streamlining objectives and content following C-id and in response to AB705 directives, added online with proctored exam.
-M/S/P

7.2.4 MATH 232 Statistics 3 units 
**Modifications:** This course update reflects changes to the prerequisite, semester hours, and course content. The changes to prerequisite are in response to chancellor's office directives and AB705. The changes to semester hours better reflect the way in which our courses are taught, and better align with homework expectations. The very small change to course content reflects current CID descriptor.
-M/S/P

7.2.5 THEA 210 Intermediate Acting 3 units 
**Modifications:** Eliminate required prerequisite and update textbook.
-M/S/P

7.3 Program Modifications: Web Site Development Certificate 12 units 
**Modifications:** Change in title and type of certificate, decrease in units due to archival of 1 outdated course (CISA 184 Creating Applications for Mobile Devices), addition of missing discipline and a program learning outcome.
-M/S/P

8.0 Information Items
8.1 Writing/Reviewing Program Proposals and the Curriculum Analyst’s Role
8.2 Program Naming Standards—implementing standard previously approved in 2016
8.3 GE Subcommittee meets November 30th, 10:30am-12pm in 1738.
  8.3.1 SOCI-190—Area B, D2, & D3
  8.3.2 MATH-93—Area D3
  8.3.3 MATH-95—Area D2 & D3
  8.3.4 ENGL 120A—Area D1
  8.3.5 ENGL 120B—Area D1
  8.3.6 Review of GE Area E description

9.0 Future Discussion Items
9.1 Noncredit Courses & Programs

10.0 Adjourn
The meeting was adjourned at 10:06am.
-M/S/P