1.0 Welcome and Call to Order
The meeting was called to order at 9:08am.

2.0 General Announcements
The play “Mary Poppins” opens tonight at the Performing Arts Center-Jennifer King.

3.0 Public Comment
N/A

4.1 Approval of Consent Items
4.2 Course Modifications: Non-substantive
4.2.1 BUSI 102 Business Planning II 3 units
   Modifications: Title, Outcomes, and Objectives modified to clarify course goals and objectives
4.2.2 COMS 120 Introduction to Programming Concepts and Methodologies 3 units
   Modifications: Removed recommended preparation MATH 90 per AB-705
4.2.3 COMS 215 Programming Concepts and Methodology I 3 units
   Modifications: Removed recommended preparation MATH 90 per AB-705
4.2.4 HEOC 372 Intravenous Therapy 1.5 units
   Modifications: Revise course co-requisites because two (2) current co-requisites are being archived. Addition of hybrid as DE mode of instruction
4.2.5 HOSP 126 Culture and Cuisine 3 units
   Modifications: Request GE designation - multicultural/ethnic studies. Minor edits to methods of instruction and evaluation and assignments, addition of hybrid as DE mode of instruction.

4.0 Adoption of the Agenda
-M/S/P

5.0 Approval of Submitted Minutes from October 19, 2018
-M/S/P

7.1 Action Items (20 minutes)
7.2 New Courses:
7.2.1 MATH 86 Support for College Algebra 2.5 units
   Rationale: This course will help students who are almost ready to succeed in College Algebra, but for whom the just in time remediation will provide foundation for that success. This course complies with AB705 and chancellor’s office directives.
Catalog Description: Math 86, Support for College Algebra, is open only to students concurrently enrolled in Math 106, College Algebra. Concepts will be covered using a just-in-time approach for understanding of the corresponding concepts as they are presented in Math 106. This course is designed to offer support for students who lack the strong algebra background to succeed in Math 106.
-M/S/P

7.2.2 MATH 95 Foundations of Algebra for Math Intensive Fields 5 units
Rationale: Math 95 is a part of the re-write for mathematics curriculum to be compliant with AB705 and chancellor’s office directives. This course provides the same content as Math 86, the co-requisite to College Algebra. It is being offered for those students who would like a full semester to build their algebra foundation.
Catalog Description: This course consists of elements of beginning and intermediate algebra as appropriate for long-term engagement in math-intensive fields. Topics include polynomial, rational, radical, exponential, and logarithmic expressions, equations, functions, and graphs; polynomial, rational, and radical inequalities; systems of equations; and algebra of functions. This course is recommended for students who wish to study business, science, technology, engineering or mathematics.
-M/S/P

7.3 New Program: Ethnic Studies Social Justice AA-T Degree 18 units
Description: The Associate of Arts in Social Justice Studies: Ethnic Studies for Transfer Degree will provide a comprehensive foundation in ethnic studies in preparation for transfer to baccalaureate programs in the California State University system. Students will gain a critical understanding of the complex and diverse experiences and contributions of major ethnic groups in the United States including African Americans, Mexican Americans/Latina(o)-Americans, Asian Pacific Islander Americans, and Native Americans.
-M/S/P

7.4 Course Modifications (Substantive)
7.4.1 MATH 106 College Algebra 4 units
Modifications: changes in units, prereqs, outcomes, methods of instruction and evaluation, assignments, textbook update.
-M/S/P

7.4.2 MATH 108 Trigonometry 3 units
Modifications: changed prereqs, methods of instruction and evaluation, updated textbook.
-M/S/P (1 opposed, Melinda Tran)

7.5 Reconsider Membership Bylaws Change Re: Voting Deans Previously Approved for Recommendation to AS
Approved for recommendation to AS on 10/5/18:
Non-Senate: Two Academic Deans—academic defined as representing instructional areas, including credit, noncredit, and CTE—are appointed to serve for the academic year by the Vice President of Academic Affairs (Administrative Chair) based on priorities identified and agreed upon by the Curriculum Committee. The Curriculum Analyst, who also serves as the Classified representative, and one student representative appointed by the Associated Student Body of Napa Valley College are also voting members.

Proposed:
Keep Curriculum Analyst, as classified representative, and one student representative appointed by the Associated Student Body of NVC as voting members. Suspend deans’ vote for remainder of 2018-2019 AY with a MOU through Mutual Agreement and re-evaluate the curriculum membership structure for implementation in fall 2019.
-M/S/P to extend discussion
-M/S/P to adopt proposed language

8.1 Information Items

8.2 GE Subcommittee meets November 2nd 10:30am-12pm in 1770.
8.2.1 ENGL-226 Survey of African American Literature
8.2.2 ENGL-228 Survey of Mexican American Literature
8.2.3 HOSP-126 Culture and Cuisine (2nd submission, approve for implementation in Spring 2019)
8.2.4 HUMA-125 Introduction to Latin American Studies
8.2.5 HUMA-160 Filipina(o)-American Heritage
8.2.6 SOCI-140 Sociology of Sex and Gender (brand new course, Fall 2018, recommend for retroactive to F18 if approved)
8.2.7 SOCI-150 Sociology of Race and Ethnicity (brand new course, Fall 2018, recommend for retroactive to F18 if approved)

9.0 Future Discussion Items
-GE subcommittee items and future program workshops.

10.0 Adjourn
The meeting was adjourned at 9:36am.