ADS 127 - Case Management in Addiction Studies Course Outline

Approval Date: 
Effective Date: 

SECTION A

Unique ID Number
Discipline(s) Counseling
Division Counseling
Subject Area Addiction Studies
Subject Code ADS
Course Number 127
Course Title Case Management in Addiction Studies
TOP Code/SAM Code 2104.40 - Substance Abuse/Addiction Counseling* / 

Rationale for adding this course to the curriculum New course for Addiction Studies as required by CCAPP accreditation.

Units 3
This Course Is N/A
Cross List N/A
Typical Course Weeks 18

Total Instructional Hours

Contact Hours
Lecture 54.00
Lab 0.00
Activity 0.00
Work Experience 0.00

Total Contact Hours 54

Hours per semester in outside of class assignments 108.00

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus

Hybrid
General Education Information:  

Course Description  

Repeatability  May be repeated 0 times  

Catalog  The course provides training in case management skills to implement with clients struggling with substance use and addiction. Students will learn the practical aspects of case management: intake interviews, assessment, organization and design of a case plan, implementation and follow up.  

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Condition on Enrollment  

1a. Prerequisite(s)  
- ADS 100  
- ADS 120  
- HSRV 120  
- HSRV 124  

1b. Corequisite(s): None  
1c. Recommended: None  
1d. Limitation on Enrollment: None  

Course Outline Information  

1. Student Learning Outcomes:  
   A. Students will utilize their interviewing and advocacy skills with clients to design and implement a case management plan that addresses the client's struggling with substance use and addictions.  

2. Course Objectives: Upon completion of this course, the student will be able to:  
   A. Evaluate effective intake interview skills and practice the skills through mock activities  
   B. Define assessment tools commonly used in case management for addiction  
   C. Compare and contrast service delivery models for effectiveness and efficiency for clients with substance abuse challenges  
   D. Design and write a treatment plan based on evidence-based practices for addiction  
   E. Define the purpose of service coordination and identify and match local agencies that provide services for clients with substance abuse challenges  
   F. Identify specific needs of clients with comorbid health and mental health issues for case management  
   G.  

3. Course Content  
   A. Introduction to case management  
      a. Historical perspectives on case management  
      b. Models of case management  
   B. Effective intake interviewing skills  
      a. Interpersonal skills of counselor  
      b. Identification of client needs
c. Identification of resources

d. Client barriers and challenges

e. Diversity issues of clients

C. The use of assessment and intake in case management

a. Administrative requirements for admission
b. Use of screens to assessment in substance use
c. Biopsychosocial assessment
   a. Including alcohol/drug history, vocational, cultural, educational
      background, lifestyle, living situation, medical, strengths and weaknesses
      for the development of a treatment plan
d. DSM 5 diagnostic rules out

C. The use of assessment and intake in case management

e. Comorbid mental health issues and their relevance to services
f. Signs and symptoms of physical disabilities, assessment of potential violence

g. Self-harm

D. Orientation to programs

a. General nature and goals of the program
b. Rules governing conduct, infractions that can lead to disciplinary action or
   discharge
c. Hours of services, costs, client’s rights, etc

E. Building a case file

a. Formulating a case plan
b. Organization and key elements in a case file
c. Record keeping
   a. Charting the results of the assessments
   b. Treatment plans: writing reports, progress notes, discharge summaries,
      and other client related data

F. Treatment/Recovery Planning

a. The components of a treatment plan
b. Problem solving models and processes
c. Theories and behavioral components of change
d. Techniques used in behavioral contracts
e. The stages of recovery; identification of problems, ranking problems, realistic and
   unrealistic treatment goals at various stages of recovery
f. The value of participant concurrence or expresses disagreement in the process
g. How to organize client information for presentation to other professionals
h. Evidence-based treatments
i. Case presentation procedures

G. Service coordination with local/state agencies

a. Organization and service coordination
b. Providing information and referral
c. Alternative resources available to provide treatment and supportive services
d. Roles and functions of individuals in resources agencies and their position in the
   decision-making process
   a. Resources of people together within a planned framework of action toward
      the achievement of established goals
e. Advocacy techniques
f. Assessing the need for consultation and referral
g. Identifying counselor limits and scope of practice
h. Follow-up

H. Advocacy and change for individuals and organizations

a. The counselor as a change agent
b. Current political issues affecting organizations  
c. identifying counselor limits and scope of practice

I. Aftercare and follow up
   a. the role of aftercare in the treatment process  
   b. the role and importance of client follow up  
   c. relapse dynamics; self-help groups and/or support groups (AA, NA etc.)  
   d.

4. Methods of Instruction:  
   Discussion  
   Lecture

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques
   Exams/Tests --  
   Quizzes --  
   Papers --  
   Oral Presentation --  
   Class Work --  
   Home Work --  
   Final Exam --  
   Mid Term --

Additional assessment information:  
   GRADES WILL BE BASED UPON:  
   Reading and writing assignments, class presentations, midterm and final exams or quizzes.  
   Example 1: Midterm paper on a local agency who delivers case management services.  
   Example 2: Agency interview questions written assignment.  
   Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments
   Readings from required textbook and other sources as assigned.

   Example 1: Read the required chapter and write a journal response.

   Example 2: Read the materials collected from the agency and synthesize the information into the paper assignment.

B. Writing Assignments
   Written assignments related to readings and in-class exercises.

   Example 1: Formulate a written case plan that includes identification of needs, resources available, referrals, follow-up activities.

   Example 2: Review resources available to clients with substance abuse issues.

C. Other Assignments
   Example 1: Complete a biopsychosocial assessment and treatment plan.

   Example 2: Complete a case presentation based on a movie character.

7. Required Materials
A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:
Author: Jongsma, Arthur E. and Bruce, Timothy J.
Title: Generalist Case Management: A Workbook for Skill Development
Publisher: Wiley
Date of Publication: 2012
Edition:

Book #2:
Author: Daley, Dennis C. & Douaihy, Antoine
Title: Relapse Prevention Counseling: Clinical Strategies to Guide Addiction Recovery and Reduce Relapse
Publisher: Pesi Publishing & Media LLC
Date of Publication: 2015
Edition: 1st

Manual #1:
Author: SAMSA
Title: TIP 27: Comprehensive Case Management for Substance Abuse Treatment
Publisher: SAMSA
Date of Publication: 02-14-2015

B. Other required materials/supplies.