Academic Standards & Practices Committee
Purpose and Responsibilities

PURPOSE: The Academic Standards & Practices Committee shall be concerned with the scholastic success of the students at NVC, the measurement of the degree of success achieved by students, and the instructional resources to help achieve student success.

The Academic Standards & Practices Committee shall:
1. Review and make recommendations on policies and procedures for student admission to Napa Valley College and to specific programs and courses—including placement and proficiency testing and prerequisite policy.
2. Review and make recommendations on policies and procedures involving the scholastic assessments or measurements of student progress—including grades and changes of grades; grade point requirements; credit by examination; academic probation and suspension; academic honors and honors programs; academic renewal; withdrawal from courses, programs, and the college.
3. In concert with the District Instructional Technology Committee, review and make recommendations regarding policies concerning the acquisition, maintenance, and coordination of instructional resources—including library books, media materials and equipment, and computer hardware and software used in instruction.
4. In matters of common interest, such as matriculation and retention, coordinate activities and concerns with the Student Standards & Practices Committee.
5. Serve as a resource group to the Matriculation Steering Committee.
6. Monitor and recommend policies and procedures on student retention.
7. Develop, evaluate, and recommend standards, guidelines, and policies for transfer core general education, for certificates, and for the associate (AA and AS) degrees. Work to coordinate recommendations and their implementation with the Curriculum Committee.
8. In coordination with the Curriculum Committee, monitor and recommend policies and procedures on student honors courses/programs.
9. Review and make recommendations to the Academic Senate on program review policies, procedures, and outcomes—especially if significant changes are anticipated.
10. Monitor, research, evaluate, and make recommendations on long-range plans and priorities in the areas of curriculum and program development.