Faculty in the Hospitality & Tourism Management program met and discussed assessment results and student learning related to the PLO 1, which states that students will be able to Demonstrate the ability to prepare a business plan related to the hospitality and tourism industry. 1 faculty members participated in the discussion of data collected as of Spring 2016. Assessment results among the following courses were incorporated into the discussion: Introduction to Hospitality Management (HOSP 120), Principles of Hotel Administration (HOSP 122). These courses assessed course-level outcomes associated with the stated program-level outcome using The students will develop a business plan related to the hospitality and tourism industry in HOSP 120 and/or HOSP 122. Across the program, the results indicate that The students who participated in the assignment were successful in developing a business plan for a hospitality or tourism company. As a result of the discussion among faculty, the following area for improvement was identified: Not all students participated. Instruction needs to integrate the project better into the HOSP 120 course. Based on these findings, the program plans to implement changes including Will assess again in Spring 2016. Work to integrate the business plan project into the HOSP 120 curriculum better. This improvement will be implemented in Introcudtion to Hospitality Management (HOSP 120). This program-level outcome will be assessed again in Spring 2016 to evaluate whether the changes yielded the intended improvements in student learning.
Faculty in the Hospitality & Tourism Management program met and discussed assessment results and student learning related to the PLO 2, which states that students will be able to Identify the area of liability associated with the hospitality and tourism industry. 1 faculty members participated in the discussion of data collected as of Spring 2016. Assessment results among the following courses were incorporated into the discussion: Hospitality Law (HOSP 124). These courses assessed course-level outcomes associated with the stated program-level outcome using Not yet identified, course will be offered Summer 2016 for first time. Across the program, the results indicate that N/A. As a result of the discussion among faculty, the following area for improvement was identified: N/A. Based on these findings, the program plans to implement changes including N/A. This improvement will be implemented in N/A. This program-level outcome will be assessed again in Summer 2016 to evaluate whether the changes yielded the intended improvements in student learning.
Faculty in the Hospitality & Tourism Management program met and discussed assessment results and student learning related to the PLO 3, which states that students will be able to Identify career opportunities in the hospitality and tourism management industry and the required skills, knowledge and abilities of a successful employee in the industry. 1 faculty members participated in the discussion of data collected as of Spring 2016. Assessment results among the following courses were incorporated into the discussion: Food, Beverage, and Restaurant Management (HOSP 125). These courses assessed course-level outcomes associated with the stated program-level outcome using Students will write a paper that discusses the needed skills and knowledge to work in a management position in the hospitality and tourism industry. Across the program, the results indicate that The students who participated in the assignment were successful at identifying the career opportunities in the industry, along with the required skills, knowledge, and abilities to be successful. As a result of the discussion among faculty, the following area for improvement was identified: Incorporate student activities associated with this assessment into the HOSP 125 course. Based on these findings, the program plans to implement changes including Assess again in Spring 2016 semester. This improvement will be implemented in Food, Beverage, and Restaurant Management (HOSP 125). This program-level outcome will be assessed again in Spring 2016 to evaluate whether the changes yielded the intended improvements in student learning.
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