Napa Valley College
2009 – 2010 Planning Priorities

1. Increase FTES, student retention and persistence

2. Incorporate student learning outcomes and the assessment of student learning at the course, program and college levels

3. Increase the percentage of students completing coursework at least one level above their prior basic skills enrollment in English and math

4. Increase the percentage of students who completed at least one ESL course in a term who attempted/completed a higher level ESL course or a college-level course within 2 years of taking the ESL course

5. Continue to implement the Diversity Plan

6. Develop and sustain strong connections with high schools, constituencies, various cultural communities, American Canyon, Upper Valley, and local businesses

7. Plan for opening and operating new facilities constructed as part of the Measure N Bond Plan

Items not ranked