During fall 2009, a campus climate survey was conducted among NVC students and faculty/staff. The Inclusivity Committee, which includes representation from all constituent groups, was identified as the appropriate stakeholder to coordinate the survey process.

The student survey was administered among 80 class sections that were randomly selected by the Office of Institutional Research. Seven sections of online courses were selected to participate. Faculty members assigned to each of those courses sent out announcements via email, inviting students to participate in an online (Zoomerang) version of the survey. For the in-person courses that were selected, volunteer survey administrators went to each section to conduct the surveys. All surveys were completed during the four-week period spanning November 12 through December 9, 2009, with most sections completing the survey prior to the Thanksgiving recess.

The faculty/staff survey was conducted online (through Zoomerang). The co-chairs of the NVC Inclusivity Committee sent out email messages to all employee groups (Faculty, Adjunct Faculty, Classified, and Administrative Senate) encouraging faculty and staff to complete the survey. The faculty/staff survey collection period roughly corresponded to the student survey collection period, as it spanned November 19 through December 10, 2009.

For the student survey, 1,372 responses were collected. For the faculty/staff survey, 152 responses were collected.

The two versions of the survey (one for students and one for faculty and staff) included three sections. The first section asked respondents to rate their overall impressions of the college along 12 spectra of positive and negative descriptors (e.g., welcoming – unwelcoming, friendly – unfriendly). This section is referred to as the “campus pulse.” The second section contained a series of positive statements about NVC. Respondents were asked to indicate the extent to which they agreed or disagreed with each statement (strongly agree – agree – neutral – disagree – strongly disagree – don’t know). The third section collected demographic information about each respondent. The third section also included questions about students’ experiences at NVC, covering involvement in extra-curricular activities, completion of Matriculation processes, and experiences with community-building programs (such as learning communities and student support services).

The Office of Institutional Research began processing the results of the surveys once the collection period ended. The results are currently being analyzed and will be shared with the campus community as the results become available. In the interest of sharing the results with the campus community as soon as possible, the results will be rolled out in manageable pieces over the coming months. The documents posted here represent the first installment of information gleaned from the fall 2009 campus climate survey. They include:

- Results from Section One (“Campus Pulse”): student and faculty/staff perceptions;
- Results from Section Two: student responses to positive statements about NVC; and
- Results from Section Three: demographics/experiences of student respondents